

SPDP 3: Work-based Learning and Assessments

Date: 17 September 2017

Time: 9am – 12pm

Location: National Convention Centre Canberra

Facilitators: Dr Venugopal Kochiyil

RACP staff: Isabel Roos, *Member Support Officer NSW/ACT*

The outcomes of this workshop:

- Discuss the purpose and importance of work-based learning and assessment.
- Analyse the cycle of planning for learning and assessment.
- Identify the challenges and solutions associated with work-based assessment in a complex environment.
- Draw on evidence of learning and achievement to determine overall performance and progression.

Time	Topic/ activity overview	Duration
9.00 – 9.10am	Introduction and scene setting <ul style="list-style-type: none"> - Introduction and ice breaker activity - Outcomes 	10 mins
9.10 – 9.35am	Purpose and Importance of work-based learning and assessment <ul style="list-style-type: none"> - 70:20:10 Model of learning - Work-based assessment: importance, challenges and evidence - Learning and assessment cycle 	25 mins
9.35 – 10.00am	Set goals <ul style="list-style-type: none"> - Planning for learning - Activity 1: Nadia’s Learning Needs Analysis (LNA) 	25 mins
10.00 – 10.15am	Learn and gather evidence <ul style="list-style-type: none"> - Integrating work-based assessment: learning styles, tools, challenges and solutions 	15 mins
10.15 – 10.35am	BREAK	20 mins
10.35 – 11.10am	Learn and gather evidence <ul style="list-style-type: none"> - Activity 2: mini-CEX encounter Summary and key points 	35 mins
11.10 – 11.35am	<ul style="list-style-type: none"> - Activity 3: Nadia’s PQR 	25 mins
11.35 – 11.45am	Make evidence-based judgement <ul style="list-style-type: none"> - Reflecting on evidence and compiling supervisor reports - Activity 4: Nadia’s mid-year progress report 	10 mins
11.45 – 11.55am	Reflect and prepare <ul style="list-style-type: none"> - Reflecting on learning, preparing for the next rotation and program evaluation 	10 mins
11.55 – 12.00pm	Workshop close, summary and evaluation	5 mins